

Student Name _____	Date _____
Teacher _____	Subject(s)/Year(s) Taught _____
Student's College Advisor (circle one): Mr. Jaskoski Mrs. Pivonka Mr. Sproull	

Cathedral High School
Teacher Assessment/Extracurricular
for the *Secondary School Report* (College Advisor Recommendation)

It is important that Cathedral High School present a clear, comprehensive assessment of our students in the college admission application. The *Secondary School Report* is an admission application form required by selective colleges that is completed by the college advisor. In order to present a thorough assessment of a student's experience at Cathedral, please complete the following evaluation, which will be a primary resource for the college advisor in writing the *Secondary School Report*. Your evaluation is valuable, as your insight helps the college advisor better understand and represent the student. This recommendation is confidential and should be returned to the student in a sealed envelope (supplied by the student) or placed in the mailbox of the student's college advisor (as noted above).

1. Please rate this student in relation to all other students you teach or have taught in the senior class.

Below average	Average	Good (Above average)	Excellent (Top 10%)	Outstanding (Top 2-3%)	One of the top few ever encountered		No basis for Judgment
						Leadership	
						Self-confidence	
						Warmth of Personality	
						Sense of Humor	
						Concern for Others	
						Energy	
						Emotional Maturity	
						Personal Initiative	
						Reaction to Setbacks	
						Academic Motivation	
						Academic Creativity	
						Academic Self-discipline	
						Academic Growth Potential	
						Intellectual Curiosity	

2. Please provide **at least a paragraph appraisal** of the student, assessing academic and personal qualities as well as promise as a college student, by means of specific anecdotes or incidents that you believe best summarize the student. Of particular interest is evidence of academic strengths and weaknesses, character, and any special talent or quality possessed.